## edexcel

Mark Scheme (Results)
Summer 2012

GCE Chemistry (6CH04) Paper 01
General Principles of Chemistry I Rates, Equilibria and Further Organic Chemistry
(Including synoptic assessment)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. Questions labelled with an asterix (*) are ones where the quality of your written communication will be assessed.


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.


## Section A (multiple choice)

| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1 | D |  | 1 |
| 2 | B |  | 1 |
| 3 a | C |  | 1 |
| 3 b | B |  | 1 |
| 4 | C |  | 1 |
| 5 | A |  | 1 |
| 6 a | B |  | 1 |
| 6 b | C |  | 1 |
| 7 | A |  | 1 |
| 8 a | A |  | 1 |
| 8 b | C |  | 1 |
| 9 | B |  | 1 |
| 10 | D |  | 1 |
| 11 a | D |  | 1 |
| 11 b | A |  | 1 |
| 12 a | A |  | 1 |
| 12 b | C |  | 1 |
| 12 c | D |  | 1 |
| 12 d | B |  | 1 |
| 13 | B |  | 1 |
|  |  | Total for Section A | 20 marks |

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4}$ | $\mathrm{Ka}=\left[\mathrm{CH}_{3} \mathrm{CO}_{2}^{-}\right]\left[\mathrm{H}^{+}\right] /\left[\mathrm{CH}_{3} \mathrm{CO}_{2} \mathrm{H}\right]$ | Numerator as <br> $\left[\mathrm{H}^{+}\right]^{2}$ | $\mathbf{1}$ |
| $\mathbf{( a ) ( i )}$ | OR | $\mathrm{Ka}=\left[\mathrm{CH}_{3} \mathrm{CO}_{2}^{-}\right]\left[\mathrm{H}_{3} \mathrm{O}^{+}\right] /\left[\mathrm{CH}_{3} \mathrm{CO}_{2} \mathrm{H}\right]$ | Expressions <br> in terms of |
|  | OR |  |  |
|  | Use of $\left[\mathrm{CH}_{3} \mathrm{COO}^{-}\right]$instead of $\left[\mathrm{CH}_{3} \mathrm{CO}_{2}^{-}\right]$ <br> and $\left[\mathrm{CH}_{3} \mathrm{COOH}\right]$ instead of $\left[\mathrm{CH}_{3} \mathrm{CO}_{2} \mathrm{H}\right]$ | Round <br> Round/curved <br> brackets '()' |  |
|  | IGNORE state symbols even if wrong | Any other <br> carboxylic <br> acid |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 14(a)(ii) | $\begin{align*} & 1.7 \times 10^{-5}=\left[\mathrm{H}^{+}\right]^{2} / 0.5 \\ & {\left[\mathrm{H}^{+}\right]=\sqrt{ } 1.7 \times 10^{-5} \times 0.5 / 2.915(476) \times} \\ & \\ & \mathrm{pH}=\left(-\log \left[\mathrm{H}^{+}\right]\right)=2.53529 \\ & \mathrm{OR} \\ & \quad=2.54 \\ & \mathrm{OR} \\ & \quad=2.5 \tag{1} \end{align*}$ <br> ALLOW TE for second mark from any hydrogen ion concentration as long as pH less than 7 <br> Correct answer alone scores <br> ALLOW $\mathrm{pH}=2.53$ if $\left[\mathrm{H}^{+}\right]$is rounded to $2.92 \times 10^{-3}$ <br> IGNORE sf except 1 | 4.77 or 4.8 from using $\mathrm{pH}=-\log \mathrm{Ka}$ loses both marks | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4 ( a ) ( \text { iii } )}$ | $20\left(\mathrm{~cm}^{3}\right)$ IGNORE units <br> OR <br> $0.02 \mathrm{dm}^{3}$ |  | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 14(a)(iv) | Moles of excess $\mathrm{NaOH}=10 / 1000 \times 0.50$ $\begin{equation*} =5 \times 10^{-3} \tag{1} \end{equation*}$ <br> So $\left[\mathrm{NaOH} / \mathrm{OH}^{-}\right]=5 \times 10^{-3} \times 1000 / 50=$ <br> $0.10 \mathrm{~mol} \mathrm{dm}^{-3}$ <br> EITHER <br> Kw route: <br> $\left[\mathrm{H}^{+}\right] \times 0.1=1 \times 10^{-14}$ <br> So $\mathrm{pH}=-\log 1 \times 10^{-14} / 0.1=13$ <br> OR <br> pOH route: <br> $\mathrm{pOH}=1$ <br> So $\mathrm{pH}=(14-1)=13$ <br> ALLOW TE throughout <br> Correct final answer scores (4) |  | 4 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 14(a)(v) | Starting at pH 2-3 <br> AND <br> finishing at pH between 12 and 13.7 inclusive <br> Vertical section at $20 \mathrm{~cm}^{3}$ <br> S-shaped curve, with gradual rise and vertical section within the pH range 5.5 and 11.5 and of 3 to 5 units in length |  | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 14(b)(i) | EITHER $\begin{align*} & {[\text { base }]=\mathrm{Ka}[\text { acid }] /\left[\mathrm{H}^{+}\right]} \\ & \mathrm{Or} \\ & {[\mathrm{H}+]=\left(10^{-\mathrm{pH} 4.70}\right)=1.995 \times 10^{-5}}  \tag{1}\\ & {[\text { base }]=1.7 \times 10^{-5} \times 1 /\left(1.995 \times 10^{-5}\right)=0.852} \tag{1} \end{align*}$ $\begin{equation*} \text { moles base }=0.852 \times 0.5=0.426(\mathrm{~mol}) \tag{1} \end{equation*}$ $\begin{equation*} \text { mass base }=0.426 \times 82=34.9 \mathrm{~g} \tag{1} \end{equation*}$ <br> IGNORE sf except 1 <br> Correct answer, with or without working (4) OR <br> $\mathrm{pH}=\mathrm{pKa}-\log [$ acid $] /[$ base $]$ <br> $4.70=4.8-\log$ [1/[base] ] <br> $\log [1 /[$ base $]]=0.1$ <br> [base] $=0.794(328)\left(\mathrm{mol} \mathrm{dm}^{-3}\right)$ <br> So in $500 \mathrm{~cm}^{3}$ <br> Moles $=0.794 \times 0.5=0.397 \mathrm{~mol}$ $\begin{equation*} \text { Mass }=0.397 \times 82=32.554 / 32.6 \mathrm{~g} \tag{1} \end{equation*}$ <br> (ALLOW using $\mathrm{pKa}=4.77$ ) |  | 4 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 14(b) (ii) | First mark <br> Buffer has large amount/ excess/ reservoir of <br> $\mathrm{CH}_{3} \mathrm{COOH}$ (and $\mathrm{CH}_{3} \mathrm{COO}^{-}$) <br> Second mark <br> $\mathrm{OH}^{-}$ions added react with $\mathrm{CH}_{3} \mathrm{COOH}$ <br> OR $\mathrm{CH}_{3} \mathrm{COOH}+\mathrm{OH}^{-} \rightarrow \mathrm{CH}_{3} \mathrm{COO}^{-}+\mathrm{H}_{2} \mathrm{O}$ <br> OR <br> $\mathrm{OH}^{-}+\mathrm{H}^{+} \rightarrow \mathrm{H}_{2} \mathrm{O}$ and $\mathrm{CH}_{3} \mathrm{COOH} \rightarrow \mathrm{CH}_{3} \mathrm{COO}^{-}$ $+\mathrm{H}^{+}$ <br> OR <br> Equations described in words <br> Third mark <br> Ratio / values of $\left[\mathrm{CH}_{3} \mathrm{COOH}\right]$ to $\left[\mathrm{CH}_{3} \mathrm{COO}^{-}\right]$ <br> remains (almost) unchanged <br> IGNORE concentration of hydrogen ions remains constant <br> ALLOW answers in terms of HA and $\mathrm{A}^{-}$ |  | 3 |


| Question <br> Number | Acceptable Answers |  | Reject | Mark |
| :--- | :--- | :---: | :--- | :---: |
| $\mathbf{1 5 ( a )}$ | 2,6-dimethylhept-5-enal | (2) |  | 2 |
|  | Either part scores | (1) |  |  |
|  | e.g. | (1) |  |  |
|  | 2,6-dimethyl | (1) |  |  |
|  | hept-5-enal |  |  |  |
|  | IGNORE missing/misplaced/misused <br> hyphens or commas |  |  |  |
|  | ALLOW ene for en |  |  |  |
| ALLOW methy or methly for methyl |  |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 15(b)(i) | $\begin{equation*} \mathrm{CH}_{3} \mathrm{C}\left(\mathrm{CH}_{3}\right)=\mathrm{CHCH}_{2} \mathrm{CH}_{2} \mathrm{CH}\left(\mathrm{CH}_{3}\right) \mathrm{CH}_{2} \mathrm{OH} \tag{1} \end{equation*}$ OR $\mathrm{CH}_{3} \mathrm{C}\left(\mathrm{CH}_{3}\right) \mathrm{CHCH}_{2} \mathrm{CH}_{2} \mathrm{CH}\left(\mathrm{CH}_{3}\right) \mathrm{CH}_{2} \mathrm{OH}$ <br> OR $\mathrm{CH}_{3} \mathrm{C}\left(\mathrm{CH}_{3}\right)=\mathrm{CHCH}_{2} \mathrm{CH}_{2} \mathrm{C}\left(\mathrm{CH}_{3}\right) \mathrm{HCH}_{2} \mathrm{OH}$ <br> ALLOW displayed or skeletal formulae <br> $\mathrm{K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7} / \mathrm{Na}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7} /$ name (oxidation state must be correct if given (VI)) <br> This is a stand alone mark <br> $\mathrm{H}_{2} \mathrm{SO}_{4} /$ name (ignore any references to concentration) <br> ALLOW H ${ }^{+}$and $\mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}$ <br> 'Acidified dichromate' | $\mathrm{C}_{9} \mathrm{H}_{18} \mathrm{O}$ <br> $\mathrm{KMnO}_{4}(0)$ <br> for last 2 <br> marks <br> $\mathrm{HCl}(0)$ for <br> $3^{\text {rd }}$ mark | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5 ( b ) ( i i )}$ | (Steam) distil off melonal (as it forms) <br> Allow add a limited amount of oxidizing <br> agent/excess alcohol/excess X (1) <br> To prevent further oxidation/To prevent <br> carboxylic acid forming <br> Stand alone marks | (1) |  |


| Question | Acceptable Answers |  |  |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15(c) |  |  |  |  |  | 2 |
|  | Wavenumber range / $\mathrm{cm}^{-1}$ | Bond | Functional group present in melonal |  |  |  |
|  | $\begin{gathered} 1740-1720 \\ \text { OR } \\ 2900-2820 \\ / \\ 2775-2700 \end{gathered}$ | $\mathrm{C}=\mathrm{O}$ $\mathrm{C}-\mathrm{H}$ | (saturated) Aldehyde/CHO | (1) | Just carbonyl |  |
|  | $\begin{gathered} 1669-1645 \\ \text { OR } \\ 3095-3010 \end{gathered}$ | $\begin{aligned} & \mathrm{C}=\mathrm{C} \\ & \mathrm{C}-\mathrm{H} \end{aligned}$ | Alkene ALLOW 'carbon to carbon double bond' | (1) | $\begin{aligned} & \text { Just C=C } \\ & \text { in } 3^{\text {rd }} \\ & \text { column } \end{aligned}$ |  |
|  | ALLOW any single value or range within the ranges above <br> ALLOW one mark if both wavenumber ranges and bond columns are correct but neither bond identified |  |  |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5 ( d )}$ | $\mathrm{C}_{3} \mathrm{H}_{5} \mathrm{O}^{+} / \mathrm{CH}_{3} \mathrm{CHCHO}^{+}$ | (1) | $\mathrm{C}_{4} \mathrm{H}_{9}{ }^{+}$ |
| $\mathrm{C}_{6} \mathrm{H}_{11}^{+}$ |  |  |  |
|  | $[\mathrm{ALLOW}$ Structural, skeletal or displayed (1) |  |  |
| formulae $]$ | $\mathrm{C}_{5} \mathrm{H}_{7} \mathrm{O}^{+}$ | $\mathbf{2}$ |  |
|  | Penalise omission of + charge once only <br> ALLOW any order of atoms if correct totals. |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 5 ( e ) ( i )}$ |  |  |  |  | Circle <br> around <br> any other <br> additional <br> atoms |
|  |  |  |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 5 ( e ) ( i i )}$ |  |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 15(f)(i) | Arrow from anywhere on the cyanide ion to the carbon of the carbonyl. Arrow to the O must come from the carbonyl bond <br> Formula of intermediate <br> Arrow from oxygen to H and from $\mathrm{H}-\mathrm{CN}$ bond to CN <br> ALLOW arrow from $\mathrm{O}^{-}$to $\mathrm{H}^{+}$or to $\mathrm{H}_{2} \mathrm{O}$ | Starting from HCN/ $C N{ }^{2-}$ <br> Single headed arrows | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 15(f)(ii) | These marks are stand alone EITHER <br> No <br> First mark: <br> Reaction site/carbonyl/aldehyde/molecule is planar <br> Second mark: <br> Attack (equally likely) from both sides OR <br> Attack (equally likely) from above and below <br> Third mark: <br> (gives) racemic mixture/(gives) equal amounts of each isomer/(gives) equal amounts of each enantiomer <br> OR <br> Yes <br> Melonal has a chiral carbon atom <br> Correct identification of chiral centre <br> This chiral centre unaffected by reaction | attack on a (planar) carbocation OR attack on a (planar) intermediate OR $\mathrm{S}_{\mathrm{N}} 1$ <br> OR <br> $\mathrm{S}_{\mathrm{N}} 2$ <br> OR <br> "planar product" <br> Any/either direction or any/either angle | 3 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6}$ <br> $\mathbf{( a ) ( i )}$ | Sodium thiosulfate/ $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$ <br> ALLOW $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}$ <br> or thiosulfate ions | Just <br> thiosulfate | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( a ) ( i i )}$ | Add (excess) sodium hydrogencarbonate/ <br> $\mathrm{NaHCO}_{3}$ | NaOH/ <br> sodium <br> hydroxide/ <br> alkali | 2 |
|  | To neutralize/remove/react with acid <br> (catalyst) <br> Cool in ice (water) with no reference to <br> neutralization - allow 1 mark but ignore if <br> either of first two marks awarded | just cold <br> water |  |


| Question | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 16(b)(i) | Suitable graph and scale <br> Points plotted and line of best fit <br> 0 order (with respect to iodine) |  | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( b ) ( i i )}$ | Graph is a straight line/Gradient is (1) <br> constant <br> Rate stays constant (as iodine used up)/ <br> Concentration has no effect on rate (1) <br> Stand alone marks | Half life is <br> constant | $\mathbf{2}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( c )}$ | Colorimetry/use of pH <br> meter/ conductivity/titrate with <br> AgNO $_{3} /$ titrate with alkali (to monitor <br> change in $\left[\mathrm{H}^{+}\right]$) | CQlorimetry <br> Use of <br> starch/ <br> Iodine clock <br> reaction | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7}$ | Methyl propanoate |  | $\mathbf{1}$ |
| $\mathbf{( a ) ( i )}$ | ALLOW methy or methly for methyl |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | ---: | :--- | :---: |
| $\mathbf{1 7 ( a ) ( i i )}$ | Toxic (steamy/misty) fumes/ toxic <br> HCl(gas)/corrosive $\mathrm{HCl}($ gas)/toxic <br> propanoyl chloride/lachrymatory <br> propanoyl chloride | $\mathrm{HCl}($ aq)/ <br> hydrochloric acid <br> Just <br> harmful/irritant | $\mathbf{2}$ |  |
|  | So use in a fume cupboard (1) <br> OR Corrosive Propanoyl chloride is | (1) | Just <br> harmful/irritant |  |
|  | So wear gloves when handling | (1) |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 17(b) | Table $0.31,0.16,1.41$ <br> all 3 scores 2, 2 out of 3 scores 1 , 1 or 0 out of 3 scores 0 $\begin{align*} \mathrm{K}_{\mathrm{c}}= & \frac{(0.21 / \mathrm{V}) \times(1.41 / \mathrm{V})}{(0.16 / \mathrm{V}) \times(0.31 / \mathrm{V})} \\ \mathrm{K}_{\mathrm{c}} & =5.969758 \\ \mathrm{~K}_{\mathrm{c}} & =5.97 \end{align*}$ <br> IGNORE sf except 1 IGNORE any units <br> ALLOW TE from incorrect values in table. |  | 3 |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(a) | First mark <br> Enthalpy change when 1 mol of gaseous ions <br> ALLOW energy change/heat change/energy evolved/released/ given out/exothermic <br> Second mark <br> Is dissolved/hydrated/solvated such that further dilution causes no further heat change <br> OR <br> Is dissolved to produce an infinitely dilute solution/in excess water <br> ALLOW <br> Is dissolved to produce a solution of 1.0 $\mathrm{mol} \mathrm{dm}^{-3}$ | Energy required or energy taken in <br> Atoms or molecules (0) <br> 1 mol of water | 2 |
| Question Number | Acceptable Answers | Reject | Mark |
| 18(b)(i) | $\mathrm{K}^{+}(\mathrm{aq})(+) \mathrm{F}^{-}(\mathrm{aq})$ | $\mathrm{K}^{+} \mathrm{F}^{-}(\mathrm{aq})$ | 1 |
| Question Number | Acceptable Answers | Reject | Mark |
| 18(b)(ii) | $\begin{aligned} & \Delta \mathrm{H}_{\text {sol }}=-\Delta \mathrm{H}_{1}+\Delta \mathrm{H}_{2} \\ & \mathrm{OR} \\ & \Delta \mathrm{H}_{\text {sol }}=\Delta \mathrm{H}_{2}-\Delta \mathrm{H}_{1} \end{aligned}$ |  | 1 |
| Question Number | Acceptable Answers | Reject | Mark |
| 18(b)(iii) | (Standard) Lattice(enthalpy/energy/ $\Delta \mathrm{H}$ ) | LE/Lat <br> - Lattice | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(b)(iv) | First mark <br> Selection of (-)817 rather than (-)807 <br> (1) <br> Second mark <br> $\Delta \mathrm{H}_{\text {sol }}=817-805=(+) 12\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> Just (+)12 (kJ mol ${ }^{-1}$ ) <br> ALLOW TE for second mark e.g. for 807 gives (+) $2\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> ALLOW TE from incorrect $b$ (ii) | -12 (max 1) | 2 |
| Question Number | Acceptable Answers | Reject | Mark |
| 18(c)(i) | EITHER <br> No change/no measurable change in temperature <br> OR <br> (Very small) decrease in temperature <br> Thermometer not sensitive/precise enough/precision of thermometer is + or $-0.5^{\circ} \mathrm{C} /$ graduations too large <br> Amount of energy taken in is small / $\Delta \mathrm{H}_{\text {sol }}$ is small/mass of sodium chloride is small/slightly endothermic | Any reference to temp increase /exothermic <br> Just accuracy $+/-1^{\circ} \mathrm{C}$ | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *18(c)(ii) | (The reaction is endothermic so) <br> Entropy(change) of surroundings decreases <br> OR <br> $\Delta \mathrm{S}$ sur is negative <br> OR <br> $-\Delta H / T$ is negative <br> But entropy (change) of system increases (as there is an increase in disorder) <br> OR <br> $\Delta S_{\text {sys }}$ is positive <br> Increase in entropy of system outweighs/greater than decrease in entropy of surroundings / value for entropy change of system is greater than entropy change of surroundings <br> Total entropy (change) is positive <br> All marks are stand alone | $S_{\text {sur }}$ is negative <br> $\mathrm{S}_{\text {sys }}$ is positive | 4 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *18(d) | Any four from: <br> The difference between Born Haber and theoretical LE is greater for Lil than for LiCl <br> ( 845 and $848=$ ) 3 for LiCl whereas ( 738 and 759 <br> =) 21 for Lil <br> lodide ion is larger than chloride ion/lower charge density on iodide ion <br> The iodide ion is more likely (than the chloride ion) to be polarized (by lithium ion) <br> Lil likely to have more covalent character than LiCl | Reject values with + <br> Iodine/Chlorine atoms or molecules <br> Iodine/Chlorine atoms or molecules | 4 |

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